Communication

Communicating with Children and Youth



As a Parent,

As a Sunday **School** Teacher

and As a Church School Leader



Be Available for Children/Youth

- ⇒ Start the conversation; they will know you care about what's happening in their lives.
- ⇒ Learn about the child's interests and show interest in them.
- ⇒ Initiate conversations by sharing what you have been thinking about rather than beginning a conversation with a question.
- ⇒ *Notice times when children are most likely to talk* for example - at bedtime, before dinner, in the car and be available.
- ⇒ Find time each week for one-on-one activity with each child and avoid scheduling other activities during that time.



Let Children /Youth Know You Are Listening

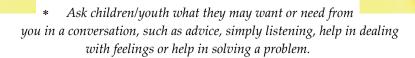
- When children are talking about concerns, stop whatever you are doing and listen.
- Express interest in what they are saying without being intrusive.
 - Listen to their point of view, even if it is difficult to hear.
- Let them complete their point before you respond.
 - Repeat what you have heard them say to ensure you understand them correctly.



Respond in a Way Children/Youth Will Hear

- Soften strong reactions; they will tune you out if you appear angry or defensive.
 - Express your opinion without putting down theirs; acknowledge that it's okay to disagree.
- Resist arguing about who is right. Instead say, "I know you disagree with me, but that is what I think."
 - Focus on the child/youth's feelings rather than your own during your conversation.

Remember



- * Kids learn by imitating. Most often, they will follow your lead in how they deal with anger, solve problems and work through difficult feelings.
 - * Talk to them don't lecture, criticize, threaten or say hurtful things.
 - * Kids learn from their own choices. As long as the consequences are not dangerous, don't feel you have to step in.
 - * Realize they may test you by telling you a small part of what is bothering them. Listen carefully to what they say, encourage them to talk and they may share the rest of the story.

